

Thomas Edison Energysmart Charter School ELA Summer Packet
2017-2018

For Students Entering 5TH Grade

Dear Families,

A major goal of our school is the promotion of reading as a lifelong pleasure.

You can help your child avoid “summer reading loss” by setting aside the time for daily reading. Fifth grade students are asked to read a minimum of 30-40 minutes each day. Use this summer reading list to make selections for reading over the course of the summer. Students are required to read **THREE** books this summer. There is one required non-fiction book and the other two can be chosen off the list in this packet.

ALL GRADE 5 STUDENTS MUST READ: Blizzard!
By Jim Murphy

For each book, students are required to complete three book report worksheets (one for each book). The book report worksheets are also attached, one for fiction and one for non-fiction. Be sure to use the correct worksheet based on the book you choose!

In addition to the book report worksheets, students will also be asked to take two books and compare and contrast them in a 4 or 5 paragraph essay. Directions for the essay can be found in this packet as well.



This year we are going to be preparing to take the 5th grade PARCC assessment. To get our students practicing typing and using their writing skills on the computer, we ask that students type their summer homework. Please make sure to use Times New Roman or Times, size 12, and

double-space their work. No fancy headers or footers are needed! As students complete the reports, please save them on your computer and have a back-up copy. If it is not possible that these can be typed, there must be a note attached from mom and dad explaining why this work cannot be typed. You will lose points on your assignment if it is hand-written without a note attached. As mentioned earlier, we need to practice out typing as much as possible before PARCC!!

Summer reading book reports and the essay need to be stapled together and brought to school as a hard copy on September 1th, 2017. Any day after will lose 5 points each day. This summer assignments will count as 20% of the first quarter reading and writing **project** grade.

Here are some recommended websites that you and your child can access over the summer:

<http://www.scholastic.com/ups/campaigns/src-2016>

<http://www.readingrockets.org/calendar/summer>

<http://www.bookadventure.com/Home.aspx>

Thank you in advance for encouraging your child's participation and hard work over the summer months. See you in September!!

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Required Book

Blizzard! by Jim Murphy

Choose TWO additional books to read (one fiction and one non-fiction)

FICTION:

(Novel) *My Side of the Mountain* by Jean Craighead George

(Realistic Fiction) *Shiloh* by Phyllis Reynolds Naylor (Science Fiction/Fantasy)

Bunnicula by Deborah and James Howe

(Historical Fiction) *My Havana* by Secundino Fernandez and Rosemary Wells

NON-FICTION:(Animals) *Owen and Maze* by Craig Hatkoff; Isabelle Hatkoff; Paula Kahumbu

(Biography) *The Amazing Life of Benjamin Franklin* by James Cross Giblin

(American History) *The Signers* by Dennis Brindell Fradin

(Biology) *Bones* by Steve Jenkins

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Fiction Book Report Directions: After reading your book, please answer the following questions. Use this page as a guideline to TYPE your book report. Remember to only use this for the fiction book you read. Each question should be answered in ONE paragraph (6-8 sentences). Each question should be typed and the answer is written beneath it. Use this heading at the top of your paper: Name: Date: Book Title:

Author: REMINDERS (RACE): R= Restate the question in your answer A= Answer the question completely C= Cite evidence from the text in your answer. Use phrases like "According to the text, on page..., the author stated" E= Explain what the citation means or how it helps answer the question

1. Choose one of the characters from the story. Discuss the motives for their actions.
 2. Summarize the sequence of events leading up to the climax of the story.
 3. Compare and contrast the main character's personality to your own personality.
 4. Give your own opinion of the book. What did you think of it??
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Non-Fiction Book Report Directions: After reading your book, please answer the following questions. Use this page as a guideline to TYPE your book report. Remember to only use this for the non-fiction book you read. Each question should be answered in ONE paragraph (6-8 sentences). Each question should be typed and the answer is written beneath it. Use the same heading as the FICTION book report. See page before. REMINDERS (RACE): R= Restate the question in your answer A= Answer the question completely C= Cite evidence from the text in your answer. Use phrases like "According to the text, on page..., the author stated" E= Explain what the citation means or how it helps answer the question

1. Did you enjoy this book or would you have wanted to read another book?
 2. How did the text and graphic features in the book help you comprehend the content of the book?
 3. How does the content of this book impact your life?
 4. If you could tell a friend the most important things you learned from this book, what would they be?
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Essay Directions: You will be writing a 4-5 paragraph essay comparing and contrasting TWO of the books you have read. The essay should also be typed and answer the following questions. Use the questions as a guide to form your essay.

1. Which two books did you choose? Analyze and discuss the similarities and differences between them.
2. Explain which book you preferred. Why did you prefer this to the other one?
3. Compare and contrast a character from each of the books you chose.
4. Which book relates to your life more? Why?

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Vocabulary Word Work: Choose 30 words from the link below and write a sentence using each word correctly. <https://www.flocabulary.com/5th-grade-vocabulary-word-list/> This should be typed as well.

5th Grade Summer Reading Checklist: ALL SHOULD BE TYPED AND PRINTED

- Read 3 books (required book and either fiction/non-fiction from list)

- Book Report for Book #1 (required non-fiction)-Reading Project Grade

- Book Report for Book #2 (fiction/non-fiction)-Reading Project Grade

- Book Report for Book #3 (fiction/non-fiction)-Reading Project Grade

- 4-5 Paragraph Essay--Writing Project Grade

- 30 Vocabulary Sentences-Writing Project Grade