

**Dear Parents/Guardians,**

**The goal of Thomas Edison Energysmart Charter School is to assist your child in becoming a lifelong learner. The summer months provide the perfect opportunity to extend and enrich your child's learning experiences. Summer Reading/Writing and Math Packets will help prepare your child for the 2017-18 school year.**

**All students are expected to read through and follow directions for both Reading/Writing and Math Packets. Packets will be due by September 1, 2017 and will count as 1<sup>st</sup> marking period project grades in all subjects listed above. Online submission will be available to students who will not be present in school on September 1<sup>st</sup>. Please consider that ten points will be taken off for each day late even if your child is absent on September 1st. If your child is not in school on September 1<sup>st</sup>, please submit it via email to info@...**

**We thank all parents for their continued support with this and we wish you all a happy and healthy summer!**

Dear Incoming 4<sup>th</sup> graders,

I am very excited to be your language arts teacher for fourth grade! We are going to have lots of fun! To get ready for all of the exciting things we will learn, please spend a little bit of time this summer completing this summer homework packet.

Each incoming 4<sup>th</sup> grader is expected to read 20-30 minutes per day. Please look through the summer reading list and choose two fiction books and one non-fiction book for you to enjoy. For each book you must complete the "Book Report" questions located in this packet by typing them into a word document. When you are done, you will have three complete book reports.

After all three of your book reports are complete, you must choose two of the books that you read and compare and contrast them in a 5 paragraph essay. Your essay should be typed and should answer each of the following questions in a separate paragraph:

- Which two books did you choose to compare and contrast? (Include the authors and why you chose these two books)
- Which book did you prefer? Why?
- How were the main characters similar? How were they different?
- How were the settings similar? How were they different?
- Which book could you relate to your life more? Why?

Please bring all of the worksheets and your essay stapled together into a packet on September 8th. This will count as a project grade for first marking period grade in 4<sup>th</sup> grade language arts, and will lose 10 points per day that it is late. Please note that all three book reports and your essay should be typed if possible. If you absolutely cannot type these assignments you may hand write them and turn them in with a signed note from your parents explaining why they could not be typed. You will lose points on your assignment if there is no signed note. We need to get ready for PARCC so it is so important to practice our typing!

You can also check out the following websites for more reading resources:

[www.readwritethink.org/beyondtheclassroom/summer](http://www.readwritethink.org/beyondtheclassroom/summer)

[www.scholastic.com/summerreading](http://www.scholastic.com/summerreading)

[www.e-t-l.org/kids\\_recommend.html](http://www.e-t-l.org/kids_recommend.html)

[www.njsmmerreading.org](http://www.njsmmerreading.org)

[www.rif.org/summer](http://www.rif.org/summer)

[www.education-world.com/summer\\_reading](http://www.education-world.com/summer_reading)

\*\*For 3 points extra credit, please go to this website and see a list for 4<sup>th</sup> grade vocabulary words. Choose 30 words and write a sentence using each word correctly. <https://www.flocabulary.com/4th-grade-vocabulary-word-list/>

Sincerely,

Your 4<sup>th</sup> Grade LA and Writing Teacher

## Summer Reading List

### Incoming 4<sup>th</sup>-Graders

#### Fiction

Judy Blume	<i>Fudge-a-Mania</i>
Beverly Cleary	<i>The Mouse and the Motorcycle</i>
Richard Atwater	<i>Mr. Popper's Penguins</i>
Eleanor Estes	<i>The Hundred Dresses</i>
E.B. White	<i>Charlotte's Web</i>
Barbara Robinson	<i>The Best School Year Ever</i>
Susan Jeffers	<i>Brother Eagle, Sister Sky, A Message From Chief Seattle</i>
Donald J. Sobol	<i>Encyclopedia Brown, Boy Detective</i>
Patricia Polacco	<i>The Keeping Quilt</i>
Patricia MacLachlan	<i>Sarah, Plain and Tall</i>
Avi	<i>Poppy</i>

#### Nonfiction

Melvin Berger	<i>What Makes the Light Bright, Mr. Edison?</i>
Jeri Ferris	<i>Walking the Road to Freedom</i>
Jean Fritz	<i>George Washington's Breakfast</i>
John Parlin	<i>Amelia Earhart: Pioneer in the Sky</i>
Mike Venezia	<i>Thomas Edison</i>

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book: \_\_\_\_\_

Author: \_\_\_\_\_

**BOOK REPORT QUESTIONS-** You may type into this document or create a new word document. If you type into this document, please change the color of your answers so they can be seen easily between the questions.

**Reminders:**

*-When you cite examples, you should put a sentence or two that the book says in quotation marks and include the page number where you found it.*

*-A cited example should be used to prove that your answer is correct. For example, if you say that the theme of the book is "friendship" you should show a sentence or two from the book that is an example of friendship. If you say that a character's personality is kind, your cite should be an example of that character being kind.*

*-Each of these questions should be answered with a full paragraph.*

1. Discuss the setting of this story in detail and provide three cited examples to support your answer.
2. Describe each of the main characters of the book and discuss their personality. Provide one cited example for each character to support your description of their personality.
3. Analyze the theme of the book. Provide one cited example to support your answer.
4. Explain a problem and solution relationship in this book and provide two cited examples (one for the problem and one for the solution) to support your answer.