

# 4-7 Music Syllabus

## Mrs. Hatch

### **Course Description and Objectives**

Students will experience activities that will enhance their development of accurate rhythmic skills, accurate singing skills, and sensitivity to the expressive qualities in music. Students will perform on a variety of classroom instruments as well as the recorder. Students will also explore music through movement, composition and other hands on activities. Lastly, students will sing/play a variety of songs and perform in two concerts.

### **Materials**

Recorder

### **Class Rules**

In music class, we follow the following rules:

**Make good choices**

**Use equipment properly**

**Speak when the time is right**

**Involve yourself in all activities**

**Cooperate with others**

### **Discipline**

Students are expected to follow the rules and be respectful at all times. Students are issued warnings by flipping colors on the behavior chart (yellow, orange, red). Students on red (3 warnings) are issued a demerit.

### **Concerts**

All students will perform in both concerts as performing is an essential element in music education. Students are required to attend unless a note is provided with a valid excuse. A make-up assignment will be required to receive credit.

### **Concert Dates:**

### **Grading Policy**

Participation: 60% (concerts are 40% of participation grade)

Quiz: 30% (recorder karate is 20% of quiz grade)

Classwork: 10%

### **Communication**

For any questions or concerns, e-mail me at: [ehatch@energysmartschool.org](mailto:ehatch@energysmartschool.org).

I will be sure to communicate with any concerns throughout the year.

Also, feel free to check my website regularly for updates on what is going on in the classroom: [www.mrshatchmusicart.weebly.com](http://www.mrshatchmusicart.weebly.com).

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_