

Big Idea: Americans are proud of their country

<i>Content: Social Studies</i>		<i>Grade: Kindergarten</i>		<i>Unit 2 – My Country</i> <i>Unit Time Frame: Oct 6-Nov 2</i>			
Essential Questions:	Content:	Skills:	Key Terms:	Assessment:	College and Career Readiness Standards:	CCCS	Text
1. What are Americans proud of?	<p>1. The Flag That We Know: Pledge of Allegiance Look at a Map of Our Country: States and Countries</p> <p>2. Symbols of the United States national symbols and icons</p> <p>3. Our Leaders leaders, president Make a Choice by Voiting Voting on something Biograpghy: Benjamin Franklin</p> <p>4. Living With Freedom: why is it important</p>	<ol style="list-style-type: none"> The students will learn how to use visuals to determine word meanings. The students will learn how to use words and visuals to preview the content of the unit The students will learn how to recall details, retell and respond to a song from early America The students will learn how to listen and 	<p>Flag Pledge of allegiance Map Country State Symbol Leader Principal President Vote Patriotism Freedom</p>	<p>Quizzes</p> <p>Unit tests</p> <p>Class work</p> <p>Home projects</p>	<p><u>Reading</u> Integration of Knowledge and Ideas: 7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p> <p><u>Writing</u> Production and Distribution of Writing: 6. Use technology, including the Internet to produce and publish writing and to interact and collaborate with others.</p>	<p>NJ.6.2. Civics: All students will know, understand and appreciate the values and principles of American democracy and the rights, responsibilities, and roles of a citizen in the nation and the world.</p> <p>6.2.A. Civic Life, Politics, and Government 6.2.A.1. Explain the need for rules, laws, and government. 6.2.A.2. Give examples of authority and</p>	<p>Social Stud Our Wo Now and Lo Ago</p>

		<p>respond to a poem about the American flag and identify the flag</p> <ol style="list-style-type: none"> 5. The students will learn to recite the Pledge of Allegiance 6. The students will learn to identify the name and recognize our country 7. The students will learn to locate a state on a map of the United States 8. The students will learn to identify the roles of leaders 9. The students will learn to identify important leaders 10. The students will learn that voting is a 			<p><u>Speaking and Listening</u> Comprehension and Collaboration:</p> <ol style="list-style-type: none"> 1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. 2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively and orally. <p>Presentation of Knowledge and Ideas:</p> <ol style="list-style-type: none"> 6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English 	<p>recognize problems that might arise from lack of effective authority.</p> <p>6.2.A.3. Describe how American citizens can participate in community and political life.</p> <p>6.2.A.4. Explain that justice means fairness to all.</p> <p>6.2.A.5. Explain that a responsibility means something you must or should do. 6.2.A.6. Explore basic concepts of diversity, tolerance, fairness, and respect for others.</p> <p>6.2.B. American Values and Principles</p> <p>6.2.B.1. Identify symbols of American values and beliefs such as the American</p>
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		<p>method of group decision making</p> <p>11. The students will learn how to describe and act out the ways a citizen can participate in community and political life</p> <p>12. The students will learn to identify Benjamin Franklin as a person who showed patriotism</p> <p>13. The students will learn to recognize Americans' basic freedoms and understand what freedom means to the citizens of the United States</p> <p>14. Students will know what some symbols of the United States are and students will</p>			<p>when indicated or appropriate.</p> <p><u>Language</u></p> <p>Knowledge of Language:</p> <p>3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading and listening.</p> <p>Vocabulary acquisition and use:</p> <p>4. Determine or clarify the meaning of unknown and multiple meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p>	<p>Flag and the Statue of Liberty.</p> <p>6.2.C. The Constitution and American Democracy</p> <p>6.2.C.1. Identify community and government leaders (e.g., mayor, town council, President of the United States).</p> <p>6.2.E. International Education: Global Challenges, Cultures, and Connections</p> <p>6.2.E.1. Explain that the United States is a diverse nation and one of many nations in the world.</p> <p>6.2.E.2. Identify traditions and celebrations of various cultures (e.g., Chinese New Year, Cinco de Mayo)</p> <p>6.2.E.3. Participate in</p>
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		<p>be able to recognize these symbols</p> <p>15. Students will know what a leader is and students will be able to identify important leaders</p> <p>16. Students will know who the President is and students will be able to identify his role</p> <p>17. Students will know why freedom is important and students will be able to recognize Americans' basic freedoms</p>				<p>activities such as dance, song, and games that represent various cultures.</p> <p>6.3.A. The Birth of Civilization to 1000 BCE</p> <p>6.4.B. State and Nation</p> <p>6.4.B.1. Recognize the names of major figures in American history, including George Washington, Abraham Lincoln, Sacajawea, Harriet Tubman, Susan B. Anthony, and Martin Luther King Jr.</p> <p>6.4.B.4. Relate why important national buildings, statues, and monuments are associated with our national history.</p>	
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