

Big Idea: Let's Find Out

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Content: ELA		Grade: Kindergarten		Unit 4: Let's Find Out Unit Time Frame: Jan 5- Feb 19			
Essential Questions:	Content:	Skills:	Key Terms:	Assessment:	College and Career Readiness Standards:	CCCS	Text
<p>1. Why are details helpful?</p> <p>2. What clues help me figure out things the author does not tell me?</p> <p>3. How does knowing why the author wrote a selection help me?</p> <p>4. What causes events in a story to happen?</p> <p>5. Why is it important to</p>	<p>Phonemic awareness: blend phonemes; Middle sound</p> <p>Phonics: letter/sound: short I; blend words</p> <p>Words to know: is, how Decodable Reader</p> <p>Target Skill: details</p> <p>Target Strategy: summarize</p> <p>Fluency: Pause for punctuation</p> <p>Vocabulary: classify and</p>	<p>1. Students will learn to listen for a pause for punctuation in a story</p> <p>2. Students will learn how to answer questions about a story</p> <p>3. Students will learn new vocab words.</p> <p>4. Students will learn to identify the words that begin with /i/</p> <p>5. Students will learn the sound that letter /i/ stands for</p> <p>6. Students will learn to write the letter Ii</p>	<p>Is</p> <p>How</p> <p>Find</p> <p>This</p> <p>Will</p> <p>Be</p> <p>Go</p> <p>For</p>	<p>Weekly review</p> <p>Guided Reading</p> <p>Unit test</p>	<p><u>Reading</u> Integration of Knowledge and Ideas: 7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p> <p><u>Writing</u> Production and Distribution of Writing: 6. Use technology, including the Internet to produce and publish writing and to interact and collaborate with others.</p>	<p>RF.K.1a Follow words from left to right, top to bottom and page by page</p> <p>RF.K. 1b Recognize and name all upper and lowercase letters of the alphabet</p> <p>RF.K. 2d Isolate and pronounce the intial, medial vowel, and final sounds in three-phoneme words</p> <p>RF.K 3c Read common high-frequency words by sight</p> <p>RF.K.4 Read emergent-reader texts with</p>	<p>What Science?</p> <p>I Love Bugs!</p> <p>In The Big B Sea</p> <p>Sheep Take Hike</p> <p>Curious George's Dinosaur Discovery</p>

<p>know when things happen in a story?</p>	<p>categorize: science words Grammar: Proper nouns for people and pets Writing: sentences: parts of a message</p> <p>Phonemic awareness: Blend Phonemes, Segment Phonemes Phonics: Letter/Sound: g; Blend Words Words to know: find/this Target Skill: Conclusions Target Strategy: Infer/Strategy Fluency: Read with expression Vocabulary: Multiple meaning words Grammar: Proper nouns for places Writing: Sentences-parts of a message</p>	<ol style="list-style-type: none"> 7. Students will learn to use high frequency words 8. Students will learn capitalization 9. Students will learn to dictate a message 10. Students will learn to identify words that begin with the letter li 11. Students will learn how to build background for a various stories 12. Students will learn to develop comprehension <ol style="list-style-type: none"> 1. Students will know when to listen for punctuation and be able to demonstrate 2. Students will know how to answer questions about a story and be able to identify vocab words in the story 3. Students will know how to 			<p><u>Speaking and Listening</u> Comprehension and Collaboration: 1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. 2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively and orally. Presentation of Knowledge and Ideas: 6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English</p>	<p>purpose and understanding W.K. 2 Use a combination of drawing, dictating, and writing to compose informative/expl anatory texts in which they name what they are writing about and supply some information about the topic SL.K.1a Follow agreed-upon rules for discussions SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood SL.K. 3 Ask and answer questions in order to seek help, get information, or clarify something</p>
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	<p>Phonemic Awareness: Blend phonemes; Segment Phonemes</p> <p>Phonics: letter/sound: g; Blend words</p> <p>Words to know: find, this</p> <p>Target Skill: Conclusions</p> <p>Target Strategy: Infer/Predict</p> <p>Fluency: Read with expression</p> <p>Vocabulary: Multiple Meaning Words</p> <p>Grammar: Proper nouns for places</p> <p>Writing: Sentences- parts of a message</p> <p>Phonic Awareness: Blend Phonemes; Segment phonemes</p>	<p>identify words that begin with the letter /i/ and be able to dictate the sound</p> <ol style="list-style-type: none"> 4. Students will know how to write high frequency words and be able to point them out in a story or sentence 5. Students will know how to capitalize and will be able to demonstrate how 6. Students will know how to dictate a message and be able to start writing it 7. Students will know how to develop backgrounds for various stories and be able to demonstrate all areas of reading comprehension 			<p>when indicated or appropriate.</p> <p><u>Language</u> Knowledge of Language:</p> <ol style="list-style-type: none"> 3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading and listening. <p>Vocabulary acquisition and use:</p> <ol style="list-style-type: none"> 4. Determine or clarify the meaning of unknown and multiple meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. 	<p>that is not understood</p> <p>SL.K.4 Describe familiar people, place, things, and events with prompting and support, provide additional detail</p> <p>SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly</p> <p>L.K. 1b Use frequently occurring nouns and verbs</p> <p>L.K. 2b Recognize and name end punctuation</p> <p>L.K. 5a Sort common objects into categories to gain a sense of the concepts the categories represent</p> <p>L.K. 5c Identify real-life connections between words and their use</p> <p>L.K. 6 Use words and phrases acquired through conversations, reading and being read to,</p>
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	<p>Phonics: Letter/Sound:r; Blend words</p> <p>Words to Know: will, be</p> <p>Target Skill: Author's purpose</p> <p>Target Strategy: Analyze and evaluate</p> <p>Fluency: Reading with expression</p> <p>Vocabulary: Rhyme</p> <p>Grammar: Verbs in future tense</p> <p>Writing: Sentences-parts of a letter</p> <p>Phonemic Awareness: Blend Phonemes; Segment Phonemes</p> <p>Phonics: Review sound: d; blend sounds</p> <p>Words to Know: go, for</p>					<p>and responding to texts.</p>	
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	Target Skill: Cause and Effect Target Strategy: Question Fluency: Pause for punctuation Vocabulary: Antonyms Grammar: verbs in past tense Writing: Story: Exact nouns						
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Each unit consists of 5 lessons. At the end of each lesson there is a weekly test to wrap up concepts learned.

TENTATIVE Dates

Weekly quizzes

Lesson	Date
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16	1/15
17	1/22
18	1/29
19	2/5
20	2/12
Unit 4 Test	2/19