

Big Idea: There is so much to see outside

<i>Content: ELA</i>		<i>Grade: Kindergarten</i>		<i>Unit 3 – Outside My Door</i> <i>Unit Time Frame: November 29-January 8</i>			
Essential Questions:	Content:	Skills:	Key Terms:	Assessment:	College and Career Readiness Standards:	CCCS	Text
1. How are the months of the year the same and different? 2. What clues help me figure out things the author does not tell me? 3. Why do authors	<p>Phonemic Awareness: Blend Phonemes, Final Sound Phonics: Short a, Blending Words Words to Know: come, me Vocabulary: Figurative Language Target Skill: Compare and Contrast Target Strategy: Question Fluency: Pause for Punctuation Grammar: Sentence Parts: Subject Writing: Sentences: Exact Nouns</p> <p>Phonemic Awareness: Blend Phonemes Phonics: Letter/Sound N, Blending Words Words to Know: with , my</p>	1. Students will learn to listen for when to pause for punctuation. 2. Students will learn to answer questions about a story 3. Students will learn new vocabulary words 4. Students will learn to identify words that begin with /a/, short /a/, /n/, /f/, 5. Students will learn to blend and read words with short a 6. Students will learn to read decodable text	Come Me With My You What Are Now	Weekly Review Unit Tests Guided Reading Star Reader	<p>Reading Integration of Knowledge and Ideas: 7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p> <p>Writing Production and Distribution of Writing: 6. Use technology, including the Internet to produce and publish writing and to interact and collaborate with others.</p>	<p>RF.K.1a Follow words from left to right, top to bottom and page by page RF.K.1b Recognize and name all upper and lowercase letters of the alphabet RF.K.2d Isolate and pronounce the initial, medial vowel, and final sounds in three-phoneme words RF.K.3c Read common high-frequency words by sight RF.K.4 Read emergent-reader texts with</p>	1. Jump i January 2. Snow 3. What Colo Nature? 4. Turtle Spla 5. What Beautiful Sky

<p>write informational texts?</p> <p>4. What causes events in a story to happen ?</p> <p>5. Why is it important to know what happens first, next, and last in a selection?</p>	<p>Vocabulary: Classify and Categorize Sensory Words Target Skill: Conclusions Target Strategy: Monitor/Classify Fluency: Read with Expression Grammar: Sentence Parts: Verb Writing: Sentences: Exact Verbs</p> <p>Phonemic Awareness: Beginning Phonemes, Final Sound Phonics: Letter/Sound: f, Blending Words Words to Know: you, what Vocabulary: Classify and Categorize Color Words Target Skill: Author’s Purpose Target Strategy: Visualize Fluency: Reading Rate Grammar: Complete Sentences: Capitalization and Punctuation Writing: Sentences: Details</p> <p>Phonemic Awareness: Blend Phonemes, Middle Sound Phonics: Letter/Sound: b Blending Words</p>	<p>7. Students will learn recognize the letters Aa, Nn, Ff, Bb,</p> <p>8. Students will learn to write the letters Aa, Nn, Ff, Bb,</p> <p>9. Students will learn high frequency words</p> <p>10. Students will learn to identify the subject of a sentence</p> <p>11. Students will learn to write names</p> <p>12. Students will dictate story sentences</p> <p>13. Students will learn to build background for multiple stories</p> <p>14. Students will learn comprehension skill and strategy</p> <p>15. Students will learn to identify the subject of a sentence</p> <p>16. Students will learn to dictate story sentences</p>			<p><u>Speaking and Listening</u> Comprehension and Collaboration: 1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively. 2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively and orally. Presentation of Knowledge and Ideas: 6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English</p>	<p>purpose and understanding W.K. 2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic SL.K.1a Follow agreed-upon rules for discussions SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood SL.K. 3 Ask and answer questions in order to seek help, get information, or clarify something</p>
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	<p>Words to Know: are,now Vocabulary: Classify and Categorize Number Words Target Skill: Cause and Effect Target Strategy: Infer/Predict Fluency: Read with Expression Grammar: Verbs in Past Tense Writing: Story Sequence</p> <p>Phonemic Awareness: Blend Phonemes, Middle Sound Phonics: Blending Review Words to Know: review Vocabulary: Figurative Language: Simile Target Skill: Sequence of Events Target Strategy: Analyze/Evaluate Fluency: Pause for Punctuation Grammar: Statements Writing: Story: Sequence</p>	<p>17. Students will learn to use adjectives for color</p> <p>18. Students will learn to identify the verb in a sentence</p> <p>19. Students will learn to identify parts of a complete sentence</p> <p>20. Students will learn to write capital letters.</p> <p>21. Students will learn to use correct capitalization and punctuation for statements.</p> <p>22. Students will know how to look for punctuation and be able to pause for punctuation</p> <p>23. Students will know how to answer questions about a story and be able to provide understanding of the story</p> <p>24. Students will know how to</p>			<p>when indicated or appropriate.</p> <p><u>Language</u> Knowledge of Language: 3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading and listening. Vocabulary acquisition and use: 4. Determine or clarify the meaning of unknown and multiple meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p>	<p>that is not understood</p> <p>SL.K.4 Describe familiar people, place, things, and events with prompting and support, provide additional detail</p> <p>SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly</p> <p>L.K. 1b Use frequently occurring nouns and verbs</p> <p>L.K. 2b Recognize and name end punctuation</p> <p>L.K. 5a Sort common objects into categories to gain a sense of the concepts the categories represent</p> <p>L.K. 5c Identify real-life connections between words and their use</p> <p>L.K. 6 Use words and phrases acquired through conversations, reading and being read to,</p>
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		<p>identify vocab words and be able to give a description of the meaning</p> <p>25. Students will know how to identify words with /a/, short /a/, /n/,/f/, and be able give examples</p> <p>26. Students will know how to blend words with short /a/ and be able to give examples</p> <p>27. Students will know how to read a decodable reader and be able to retell the story</p> <p>28. Students will know how to recognize the letters Aa, Ff, Nn and be able to write the letters</p> <p>29. Students will know how to identify reading comprehension skills and be able to show a understanding.</p>				<p>and responding to texts.</p>	
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		<p>30. Students will know how to identify verbs and adjectives in a sentence and be able to provide examples</p> <p>31. Students will know how use correct punctuation and capitalization and be asble to show understanding</p>					
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Each unit consists of 5 lessons. At the end of each lesson there is a weekly test to wrap up concepts learned.

TENTATIVE Dates

Weekly quizzes

Lesson	Date
11	12/4
12	12/11

13	12/18
14	12/15
15	12/22
Unit 3 Test	1/8