

Big Idea: We see all kinds of people each day

<i>Content: ELA</i>		<i>Grade: Kindergarten</i>		<i>Unit 1 – Friendly Faces</i> <i>Unit Time Frame: September 1 – October 16</i>			
Essential Questions:	Content:	Skills:	Key Terms:	Assessment:	College and Career Readiness Standards:	CCCS	Text
<p>1. How can I find the most important ideas in a selection?</p> <p>2. What clues tell me how a character feels?</p> <p>3. How do parts of a story work together?</p> <p>4. How can photographs help me better understand a selection?</p>	<p>Phonemic Awareness: Rhyming Words, Single Sounds Letter Names: Kk, Ll, Mm, Nn, Oo Words to Know: I Vocabulary: Classify and Categorize: Family Words Target Skill: Main Ideas Target Strategy: Summarize Fluency: Read with expression Read Aloud Book: Listening Comprehension Grammar: Nouns for People Writing: Labels (Names) Phonemic Awareness: Beginning Sounds Letter Names: Pp, Qq, Rr, Ss, Tt Words to Know: like</p>	<p>1. Students will know where to find the important ideas in a selection and be able to use photographs to better understand the selection.</p> <p>2. Students will know how a character feels and be able to identify the characters feelings</p> <p>3. Students will know how the parts of a story work together and they will be able to understand why</p>	<p>I like the and</p>	<p>Weekly Review</p> <p>Unit Tests</p> <p>Guided Reading</p>	<p><u>Reading</u> Integration of Knowledge and Ideas: 7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p> <p><u>Writing</u> Production and Distribution of Writing: 6. Use technology, including the Internet to produce and publish writing and to interact and collaborate with others.</p>	<p>R.L.K2 With prompting and support, retell familiar stories, including key details R.L.K.3 With prompting and support, identify characters, settings, and major events in a story RL.K.5 recognize common types of texts R.L. K 10 Actively engage in group reading activities with purpose and understanding RI.K.1 with prompting and support, ask and answer</p>	<p>1. What Mak a Fam 2. How Do Din urs to Sch ? 3. Plea Pup Plea 4. Eve ody Wor 5. Kite Flyi</p>

<p>5. Why is the order in which things happen in a story important?</p>	<p>Vocabulary: Rhyme Target Skill: Understanding Characters Target Strategy: Infer/Predict Fluency: Pause for Punctuation Read Aloud Book: Listening Comprehension Grammar: Nouns for Places Writing: Labels</p> <p>Phonemic Awareness: Beginning Sounds, Words in Oral Sentences Letter Names: Uu, Vv, Ww, Xx, Yy, Zz Words to Know: the Vocabulary: Synonyms Target Skill: Story Structure Target Strategy: Monitor/Clarify Fluency: Reading Rate Read Aloud Book: Listening Comprehension Grammar: Nouns for Animals and Things Writing: Captions</p> <p>Phonemic Awareness: Beginning Sounds, Words in Oral Sentences Letter Names: Letter/Sound m Words to Know: and</p>	<p>the order of which things happen in a story are important</p> <ol style="list-style-type: none"> 1. The children will understand story structure 2. The children will understand main ideas 3. The children will understand text and graphic features 4. The children will understand sequence of events 5. The children will understand characters 			<p><u>Speaking and Listening</u> Comprehension and Collaboration: 1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. 2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively and orally. Presentation of Knowledge and Ideas: 6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English</p>	<p>questions about key details in a text RI.K.2 With prompting and support, identify the main topic and retell key details of a text RI.K.4 With prompting and support, ask and answer questions about unknown words in a text RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear RI.K.10 Actively engage in group reading activities with purpose and understanding RF.K.1a Follow words from left to right, top to bottom and page by page RF.K. 1b Recognize and name all upper and lowercase letters of the alphabet</p>
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	<p>Vocabulary: Environmental Print Target Skill: Text and Graphic Features Target Strategy: Analyze/Evalute Fluency: Pause for Punctuation Read Aloud Book: Ask Questions, Share Ideas Grammar: Action Verbs in Present Tense Writing: Class Story</p> <p>Phonemic Awareness: Beginning Sounds, Words in Oral Sentences Letter Names: Letter Sound: s, m Words to Know: review Vocabulary: Synonyms Target Skill: Sequence of Events Target Strategy: Question Fluency: Read with expression Read Aloud Book: Listening Comprehension Grammar: Action Verbs in Present Tense Writing: Class Story</p>				<p>when indicated or appropriate. <u>Language</u> Knowledge of Language: 3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading and listening. Vocabulary acquisition and use: 4. Determine or clarify the meaning of unknown and multiple meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p>	<p>RF.K 2a Recognize and produce rhyming words RF.K. 2d Isolate and pronounce the intial, medial vowel, and final sounds in three-phoneme words RF.K 3c Read common high-frequency words by sight RF.K.4 Read emergent-reader texts with purpose and understanding W.K. 2 Use a combination of drawing, dictating, and writing to compose informative/expl anatory texts in which they name what they are writing about and supply some information about the topic SL.K.1a Follow agreed-upon rules for discussions SL.K.2 Confirm understanding of a text read aloud</p>
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						<p>or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood</p> <p>SL.K. 3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood</p> <p>SL.K.4 Describe familiar people, place, things, and events with prompting and support, provide additional detail</p> <p>SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly</p> <p>L.K. 1b Use frequently occurring nouns and verbs</p> <p>L.K. 2b Recognize and name end punctuation</p>	
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						<p>L.K. 5a Sort common objects into categories to gain a sense of the concepts the categories represent</p> <p>L.K. 5c Identify real-life connections between words and their use</p> <p>L.K. 6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	
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Each unit consists of 5 lessons. At the end of each lesson there is a weekly test to wrap up concepts learned.

TENTATIVE Dates

Weekly quizzes

Lesson	Date
1	9/11
2	9/18

3	9/25
4	10/2
5	10/9
Unit 1 Test	10/16