

# Language Arts – Journeys

*Unit 1 Lessons 1-5 – Friendly Faces*  
September 1 – October 16<sup>th</sup>

**Words to know:** I, like, the, and

**Phonemic Awareness:** Rhyming words, single sounds, beginning sounds, words in oral sentences

**Vocabulary:** Classify and categorize: family words, rhyme, synonyms, environmental print

**Target skills:** Main ideas, understanding characters, story structure, text and graphic features, sequence of events

**Target Strategies:** Summarize, infer/predict, monitor/clarify, analyze/evaluate, question

**Fluency:** Read with expression, pause for punctuation, reading rate

**Grammar:** Nouns for people/places/animals/things, action verbs in present tense

**Writing:** Labels (names), Captions, class story

## Weekly quizzes

Lesson	Date
<b>1</b>	9/11
<b>2</b>	9/18
<b>3</b>	9/25
<b>4</b>	10/2
<b>5</b>	10/9
<b>Unit 1 Test</b>	10/16

*\*Homework and additional quizzes will be given accordingly*

*Unit 2 Lessons 6-10 – Show and Tell*  
*October 19-November 24*

**Words to know:** I, we, a , to

**Phonics:** letter/sound: short a, t, /k/c, p

**Phonemic Awareness:** blend onset and rime, blend phonemes,

**Vocabulary:** Context clues, Classify and categorize action words/shape words, rhyme

**Target skills:** Compare and contrast, understanding characters, details, text and graphic features, story structure

**Target Strategies:** Monitor/Clarify, analyze and evaluate, visualize, question, summarize

**Fluency:** Pause for punctuation, read with expression, reading rate

**Grammar:** Sensory words, adjectives for colors/numbers/size/shape

**Writing:** Sentences using descriptive words, captions, description-using descriptive words,

Weekly quizzes

Lesson	Date
<b>6</b>	10/23
<b>7</b>	10/30
<b>8</b>	11/6
<b>9</b>	11/13
<b>10</b>	11/20
<b>Unit 2 Test</b>	11/24

*\*Homework and additional quizzes will be given accordingly*

*Unit 3 Lessons 11-15 – Outside My Door*  
*November 29- January 8*

**Words to know:** Come, me, with, my, you, what, are, now

**Phonics:** Short a, blending words, Letter/sound: n, f, b

**Phonemic Awareness:** Blend phonemes, final sound, middle sound

**Vocabulary:** Figurative language, classify and categorize: sensory words, color words, number words, figurative language: simile

**Target skills:** Compare and contrast, conclusions, author's purpose, cause and effect, sequence of events

**Target Strategies:** Question, Monitor/classify, visualize, infer/predict, analyze/evaluate

**Fluency:** Pause for punctuation, read with expression, reading rate

**Grammar:** Sentence parts: subject, verb, complete sentences: capitalization and punctuation, verbs in past tense, statements

**Writing:** Sentences: exact nouns, details, story sequence

Weekly quizzes

Lesson	Date
<b>11</b>	12/4
<b>12</b>	12/11
<b>13</b>	12/18
<b>14</b>	12/15
<b>15</b>	12/22
<b>Unit 3 Test</b>	1/8

*\*Homework and additional quizzes will be given accordingly*

*Unit 4 Lessons 16-20 – Let's Find Out*  
January 11-February 19

**Words to know:** Is, how, find, this, will, be, go, for

**Phonics:** Letter/sound: short I, g, r, d, blend words

**Phonemic Awareness:** Blend phonemes, middle sound, segment phonemes

**Vocabulary:** Classify and categorize: science words, multiple meaning words

**Target skills:** Details, conclusions, author's purpose, cause and effect

**Target Strategies:** Summarize, infer/predict, analyze and evaluate, question

**Fluency:** Pause for punctuation, read with expression

**Grammar:** Proper nouns for people, pets, places, verbs in future/past tense

**Writing:** Sentences: parts of a message, parts of a letter, story: exact nouns

Weekly quizzes

Lesson	Date
<b>16</b>	1/15
<b>17</b>	1/22
<b>18</b>	1/29
<b>19</b>	2/5
<b>20</b>	2/12
<b>Unit 4 Test</b>	2/19

*\*Homework and additional quizzes will be given accordingly*

*Unit 5 Lessons 21-25 – Growing and Changing*  
*February 22-April 8*

**Words to know:** Make, play, said, good, she, all, he, no

**Phonics:** Letter/sound: short o, x, j, e, h, blend words

**Phonemic Awareness:** Blend and segment phonemes, substitute phonemes

**Vocabulary:** Multiple meaning words, context clues, classify and categorize: describing words

**Target skills:** Understanding characters, story structure, sequence of events, conclusions, text and graphic features

**Target Strategies:** Infer/predict, analyze/evaluate, visualize, monitor/clarify, summarize

**Fluency:** Read with expression, reading rate, pause for punctuation

**Grammar:** Pronouns: he, she, we, they, it, I, days and months, questions and exclamations (capitalization and punctuation)

**Writing:** List: structure of numbered list, invitations, report: dictate facts

Weekly quizzes

Lesson	Date
<b>21</b>	2/26
<b>22</b>	3/4
<b>23</b>	3/11
<b>24</b>	3/18
<b>25</b>	3/24
<b>Unit 5 Test</b>	4/8

*\*Homework and additional quizzes will be given accordingly*

*Unit 6 Lessons 26-30 – Look At Us*  
*April 11-May 20*

**Words to know:** Do, down, have, help, look, out, off, take

**Phonics:** Letter/sound short u, l, w, v, z, y, short vowels, blend words, words with -s, -ing

**Phonemic Awareness:** Substitute phonemes, track syllables

**Vocabulary:** Antonyms, context clues, May 6 figurative language, environmental print

**Target skills:** Cause and effect, compare and contrast, story structure, main idea and details, understanding characters

**Target Strategies:** Visualize, monitor/clarify, infer/predict, question, summarize

**Fluency:** Pause for punctuation, read with expression, reading rate

**Grammar:** Nouns: singular and plural, subject-verb agreement, prepositions: for, to, with, in, on, up, out

**Writing:** Sentence frames: expressing an opinion and giving reasons, poems

Weekly quizzes

Lesson	Date
<b>26</b>	4/15
<b>27</b>	4/22
<b>28</b>	4/29
<b>29</b>	5/6
<b>30</b>	5/13
<b>Unit 6 Test</b>	5/20

*\*Homework and additional quizzes will be given accordingly*