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UNIT #	NAME OF THE UNIT	TOPICS	OBJECTIVES	METHODS	State Standards	National Standards	ELA CCSS Reading, writing, Speaking and Listening and Language
Unit 1 September 1 <sup>st</sup> to November 6 <sup>th</sup>	Unit 1  Greetings	<ul style="list-style-type: none"> <li>Why is it important to learn Turkish?</li> <li>Turkish Alphabet</li> <li>What is your name?</li> <li>What is your last name?</li> <li>Greeting words for the different parts of the day (gunaydin,iyi gunler,iyi aksamlar,iyi geceler,</li> <li>Meeting and leaving expressions</li> <li>Question word "what"</li> <li>Introducing yourself and asking for people's names.</li> <li>Classroom language (some words that we use in the classroom)</li> <li>Subject pronouns</li> <li>Possessive pronouns</li> <li>Spelling practice</li> <li>Reading Practice</li> </ul>	<p>Teaching</p> <ul style="list-style-type: none"> <li>Turkish alphabet</li> <li>Basic greeting words</li> <li>Introducing oneself and asking about others' names</li> <li>meeting and leaving expressions (hosgeldiniz,hos bulduk,merhaba, hoscakal,gulegule,gorusuruz</li> <li>Classroom language (kalk,otur,gel.sil dinle,tekrar et,yaz,dur...)</li> </ul>	<p>Reading Listening Drama, role –play Flash cards Power Point Technique Singing games</p>	<p>7.1.Communication and culture:</p> <p>Interpretive mode:</p> <p>7.1.NM.A.1, 7.1.NM.A.2 7.1.NM.A.3 7.1.NM.A.4.</p> <p>Interpersonal mode:</p> <p>7.1. NM.B.1. 7.1.NM.B.2. 7.1.NM.B.3.</p>	<p>Communication:</p> <p>1.1. 1.2.</p> <p>Cultures:</p> <p>2.1. 2.2.</p> <p>Connections:</p> <p>3.1. 3.2.</p> <p>Comparisons:</p> <p>4.1. 4.2.</p> <p>Communities:</p> <p>5.1. 5.2.</p>	<p>RI.5.3.</p> <p>RI.5.4.</p> <p>RI.5.5.</p> <p>RI.5.7.</p> <p>RF.5.4</p> <p>W.5.4.</p> <p>W.5.6.</p> <p>SL.5.1.</p> <p>SL.5.4.</p> <p>SL.5.5.</p>
Unit 2 November 9 <sup>th</sup> to January 22 <sup>nd</sup>	Unit 2 How are you?	<ul style="list-style-type: none"> <li>How do we ask and answer the question "How are you?" in Turkish? (Formal)</li> <li>How do we ask the question "how are you?" informally?</li> <li>Our feelings</li> <li>Verb to be</li> <li>Negative verb to be</li> <li>Questions with verb to be</li> <li>Numbers</li> <li>What number is that?</li> </ul>	<p>Teaching</p> <ul style="list-style-type: none"> <li>How to ask, "How are you? In formal and informal Turkish.</li> <li>Our feelings (I am sick/tired/sad/happy/excited/hungry)</li> <li>Numbers</li> </ul>	<p>Reading Listening Drama, role –play Flash cards Power Point Technique Singing</p>	<p>Presentational mode:</p> <p>7.1.NM.C.1. 7.1.NM.C.2. 7.1.NM.C.3.</p>	<p>5.1. 5.2.</p>	<p>SL.5.1. SL.5.4. SL.5.5.</p>

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		<ul style="list-style-type: none"> <li>• Question word "how many"</li> <li>• Reviewing question words "what, how many"</li> <li>• How old are you?</li> <li>• Spelling Practice</li> <li>• Reading Practice</li> <li>• Writing and practicing daily conversations</li> </ul>	<ul style="list-style-type: none"> <li>• How to ask, "What number is that?"</li> <li>• How to make sentences with verb to be.</li> <li>• Negative Sentences</li> <li>• How to make yes no questions</li> </ul>		<p>7.1.NM.C.4.</p> <p>7.1.NM.C.5.</p>		
<p>Unit 3</p> <p>January 25<sup>th</sup> to April 8<sup>th</sup></p>	<p>Unit 3</p> <p>Classroom objects</p>	<ul style="list-style-type: none"> <li>• Classroom Objects</li> <li>• Questions with "what"</li> <li>• Verb to be</li> <li>• Negative verb to be</li> <li>• Yes-no Questions with verb to be</li> <li>• There is /there are</li> <li>• Are there/is there</li> <li>• There is not</li> <li>• Plural &amp; singular</li> <li>• This -that/these -those</li> <li>• Question word "who"</li> <li>• Question word "whose"</li> <li>• Questions with "where".</li> <li>• Reading practice</li> <li>• Writing practice</li> <li>• Writing and Practicing daily conversations</li> </ul>	<p>Teaching</p> <ul style="list-style-type: none"> <li>• Classroom objects</li> <li>• Asking questions with "what"</li> <li>• How to ask and answer yes-no questions</li> <li>• How to make nouns plural or singular</li> <li>• How to make negative sentences with verb to be</li> <li>• Talking about the objects in the classroom.</li> <li>• How to ask and answer questions with "who"</li> <li>• How to ask and answer questions with "whose"</li> <li>• How to ask and answer questions with "Where"</li> <li>•</li> </ul>	<p>Reading</p> <p>Listening</p> <p>Speaking</p> <p>Flash cards</p> <p>Power Point</p> <p>Technique</p> <p>Singing</p> <p>Drama and</p> <p>Role play</p>	<p>7.1.Communication and culture:</p> <p>Interpretive mode:</p> <p>7.1.NM.A.1,</p> <p>7.1.NM.A.2</p> <p>7.1.NM.A.3</p> <p>7.1.NM.A.4.</p> <p>Interpersonal mode:</p> <p>7.1. NM.B.1.</p> <p>7.1.NM.B.2.</p> <p>7.1.NM.B.3.</p> <p>Presentational mode:</p> <p>7.1.NM.C.1.</p> <p>7.1.NM.C.2.</p>	<p>Communication:</p> <p>1.1.</p> <p>1.2.</p> <p>Cultures:</p> <p>2.1.</p> <p>2.2.</p> <p>Connections:</p> <p>3.1.</p> <p>3.2.</p> <p>Comparisons:</p> <p>4.1.</p> <p>4.2.</p> <p>Communities:</p> <p>5.1.</p> <p>5.2.</p>	<p>RI.5.3.</p> <p>RI.5.4.</p> <p>RI.5.5.</p> <p>RI.5.7.</p> <p>RF.5.4</p> <p>W.5.4.</p> <p>W.5.6.</p> <p>SL.5.1.</p> <p>SL.5.4.</p> <p>SL.5.5.</p>

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<p>4 April 11<sup>th</sup> to June 17th</p>	<p>Unit 4 Days of the week and school subjects</p>	<ul style="list-style-type: none"> <li>• Days of the week</li> <li>• What are the days of the week?</li> <li>• What is today?</li> <li>• How many days a week?</li> <li>• What is your favorite day?</li> <li>• What school do you attend?</li> <li>• What grade are you?</li> <li>• School subjects</li> <li>• Ordinary numbers</li> <li>• What subjects do you have on Monday?</li> <li>• What is this period/subject?</li> <li>• What do you have 3rd period?</li> <li>• Do you have music today?</li> <li>• What is your favorite subject?</li> <li>• Who is your Math teacher?</li> <li>• Spelling practice</li> <li>• Reading practice</li> <li>• Writing and acting daily conversations</li> </ul>	<p>Teaching</p> <ul style="list-style-type: none"> <li>• The days of the week</li> <li>• Asking and answering 'what day is it today?'</li> <li>• Asking and answering 'what school do you attend?'</li> <li>• Ordinary numbers</li> <li>• Asking and answering 'what grade are you?'</li> <li>• Asking and answering 'What is your favorite day/subject etc.?'                             <ul style="list-style-type: none"> <li>• Asking and answering who is your Math teacher?</li> <li>• Preparing a daily schedule and asking and answering questions about it.</li> </ul> </li> </ul>	<p>Reading Listening Speaking PPT Singing Games Drama and Role play</p>	<p>7.1.NM.C.3. 7.1.NM.C.4. 7.1.NM.C.5.</p>		
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