

Classroom Rules 6TH Grade LA/SS



The key to a dynamic, fun and enriching classroom experience is found embedded in the adherence to the classroom rules. As in any symbiotic environment, if either the teacher or students fail to comply with the rules set forth, the setting in which we learn best becomes polluted. However, when the rules are respected and considered sacrosanct by all those within the classroom's four walls - it is then when the classroom can become an interactive, enlivening, and inspiring territory of sincere learning.

These classroom rules have been set forth by the teacher as a guide for the students on how to manage themselves in the academic society in which they find themselves in at the start of the school year. Should the students find themselves willing to comply with these rules, they will then be asked to play a part in either adapting or adding to them. Privileges can be added, deterrents to poor behavior expanded. This way the rules will always be in review and will metamorphosize from those of just the teachers, to being owned by both the teachers and students.

The Essential Five

1) **Respect** towards all others in the classroom must always be on show.

Opinions may differ, answers disagreed with. Regardless, we must always have an academic, appropriate and mature way of dealing with these moments of friction.

- Please **do not interrupt** when someone is speaking.
- Please **raise your hand** and do not simply call out.
- Please never refer to anyone in a derogatory manner.
- Please **keep your comments to those of substance**. Flippant remarks will not be tolerated.

2) **Language outside of the academic curriculum is not to be used.**

3) Always enter the classroom **prepared** with the appropriate materials.

If you do not have the tools of your trade, how can you apply yourself to it? As 6th graders you will be expected to:

- Always have **more than one pencil**.
- **Have your computer charged** and ready to use. If you bring your computer home with you, charge it overnight at home. If you leave it at school, we will make arrangements in class so they can also charge overnight.
- **Have everything expected of you to be able to participate in class** (please see the supply list for what is needed).

4) **Ask questions** always when you do not understand that which we are speaking of in class.
Never be afraid to learn and never ridicule those that desire to.

5) **Listen attentively** and **follow directions specifically** so you can **work with a purpose**.

If you do not listen and follow directions in detail your work will severely suffer. As my role in the classroom is to teach and impart knowledge to you, one of the most important responsibilities asked of a student is to have ears that are ever open and minds that are even more so.

The Fine-Tuning Five

1) If you need to leave the classroom, **please raise your hand**.

2) **Be responsible for you** and let others take responsibility for themselves.

3) Please **do not argue** with the teacher or each other.

Example: Should you wish to express an opinion of a contrary nature to that which the teacher has expressed in terms of behavior in the classroom, during class is not the time to do so. Doing so takes away from your fellow classmates' time for academic learning and will not be relevant to the lesson of that day. I will happily meet with you after class, during lunch or recess, and after school for you to express yourself on subjects and issues that are outside of the academic curriculum.

4) **Actively engage your brain** when in the classroom.

If you do not pay attention, no matter what I do, knowledge will not be transferred from me to you.

5) Always remember that **we are on this academic journey together**.

Regardless of who is at the helm, all of us are sitting in the same boat. If one person chooses to unsteady the boat, we all suffer the consequences.

6) **Computers are never to be open unless you are asked to do so**.

Please remember that outside of our time in class together, my door is always open for individual questions and needs. Just as your role as a student does not end when you leave the classroom or school setting, neither does my role as your teacher. You can always find me willing and desiring to help any student who requires it.

