

Thomas Edison EnergySmart Charter School
6th Grade Language Arts Syllabus
2015-2016

All Units – Homework:

Homework will be given every night in the form of reading, written work, projects or a combination of all three. We will always endeavor to keep homework limited to that which can be completed in 30-45 minutes. When we have mid-unit or unit tests homework will not be given the night before so to give students extra time to study. Over each extended break including Thanksgiving break, winter break, and spring break, homework will be given to the students to complete.

All Units – Quizzes and Tests:

Every Friday a quiz will be given that covers reading and writing skills. On the same day a separate quiz will be given that covers the vocabulary for that week. For every unit there will be a mid-unit test and end of unit test covering all that we have learned at that time. In addition, there will be pop quizzes given, the frequency of which will be determined by the amount of content in each unit (some units will deal with more content in smaller doses as compared to other units that revolve around larger ideas and concepts).

All Units – Projects:

All units except Unit 1 will have a project attached to them. These will come in a variety of different forms and for each unit, students will be given a list of projects to choose from. Projects will be designed to extend the “Big Idea” for that unit. The rubric for each project will be given to students during the first week of the unit and may include some “checkpoints” where students will need to bring in what they have completed up to that point so that their progress can be monitored.

ALL DATES LISTED ARE TENTATIVE AND CAN BE CHANGED AT THE SCHOOL'S AND TEACHER'S DISCRETION

the following syllabus is subject to change after Unit 1 with the implementation of the 6th grade LA Pearson program coming into effect at that time

Unit 1 – The Fundamental Question of ‘I’Time Frame: Sept. 8th – Oct. 9th (5 weeks)

Mid-Unit Test: 9/25

Unit Test – 10/9

Project Main Idea: Take a chapter from your favorite book and rewrite it by adding yourself into the scenes found in said chapter. Due date: Oct. 11th

Week of 9/8 – 9/11	Lesson: The ‘I’ Who is You Test 9/11– Reading, Writing, Spelling
Week of 9/14 – 9/18	Lesson: How Perspective Challenges Our Writing Test 9/18 – Reading, Writing, Spelling
Week of 9/21 – 9/25	Lesson: 1906 – This is How it Happened, According To... Mid-Unit Test 9/25 – Cumulative Knowledge
Week of 9/28 – 10/2	Lesson: Writing With a Purpose Test 10/2 – Reading, Writing, Spelling
Week of 10/5 – 10/9	Lesson: The Life Story of An Idea Unit Test 10/9 – Cumulative Knowledge

Unit 2 – Making Fiction, Real and Literature Come Alive

Time Frame: Oct. 13th – Nov. 13th (5 weeks)

Unit Test – 11/13

Project Main Idea: Choose a short story of Edgar Allen Poe’s, investigate and dissect the essential ingredients of the plot and determine the worth of the plot v the main character. Due date: Nov. 9th

Benchmark Test 1: November 5-6 (tentative)

End of First Quarter: November 6

Start of Second Quarter: November 9

Week of 10/13 – 10/16	Lesson: Getting the Ingredients Right Test 10/16– Reading, Writing, Spelling
Week of 10/19 – 10/23	Lesson: Plot v Character Test 10/23 – Reading, Writing, Spelling
Week of 10/26 – 10/30	Lesson: Setting a Spooky Scene Test 10/30 – Reading, Writing, Spelling
Week of 11/2 – 11/6	Lesson: Poetry in Motion Test 10/2 – Reading, Writing, Spelling
Week of 11/9 – 11/13	Lesson: “Tell Tale Signs” Unit Test 10/9 – Cumulative Knowledge

Unit 3 – Who We Choose To Be

Time Frame: Nov. 17th – Jan. 15th (7 weeks)

Mid-Unit Test – 12/9

Unit Test – 1/15

Project Main Idea: Research a speech of influence and analyze the use of language within it. Report on multiple views of the speech, tell how it affects you and prepare your own speech with the same message:

Due date: Jan. 8th

Week of 11/17 – 11/20	Lesson: The Portrayal of Inspiration Test 10/16 – Reading, Writing, Spelling
Week of 11/23 – 11/25	Lesson: The Job of Jobs Test 10/23 – Reading, Writing, Spelling
Week of 11/30 – 12/4	Lesson: ‘If’ and Only If Test 10/30 – Reading, Writing, Spelling
Week of 12/7 – 12/11	Lesson: Yes! Mr. President Mid-Unit Test 12/9 – Cumulative Knowledge Test 12/11 - Reading, Writing, Spelling
Week of 12/15 – 12/18	Lesson: Building Rules, Finding Integrity Unit Test 10/9 – Cumulative Knowledge
Week of 1/4 – 1/8	Lesson: Sharing the Dream Test 1/8 – Cumulative Knowledge

Week of 1/11 – 1/15	Lesson: Discovering Those Around Us Unit Test 1/15 – Cumulative Knowledge
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<p>Unit 4 – The Influential Opinion Time Frame: Jan. 19th – Feb. 26th (6 weeks) Mid-Unit Test – 2/5 Unit Test – 2/26</p> <p>Project Main Idea: You will be partnered up with a classmate with whom you will have to debate, via an academic paper, an issue of your choice. Due date: Jan. 8th End of Second Quarter: January 22 Start of Third Quarter: January 25</p> <p>Benchmark 2: February 10-11 (tentative)</p>	
Week of 1/19 – 1/22	Lesson: Heralding the Period Of Enlightenment Test 1/22 – Reading, Writing, Spelling
Week of 1/25 – 1/29	Lesson: Are we Inherently Bias? Test 1/29 – Reading, Writing, Spelling
Week of 2/1 – 2/5	Lesson: Where Did The Argument Begin? Mid-Unit Test 2/5– Cumulative Knowledge
Week of 2/8 – 2/12	Lesson: A Fish Called Wonder Test 2/12 - Reading, Writing, Spelling
Week of 2/16 – 2/19	Lesson: Beware That Which You Read Test 2/19 – Reading, Writing, Spelling

Week of 2/16 – 2/19	Lesson: The Argument’s True Battle Unit Test 2/26 – Cumulative Knowledge
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<p>Unit 5 – The Historical Present Time Frame: Feb. 29th – Apr.15th (6 weeks) Mid-Unit Test – 3/18 Unit Test – 4/15</p> <p>Project Main Idea: Create a mythical character and write a scene for them in a historical setting. Write the same scene again but this time in a modern day setting. Due date: Apr. 15th</p> <p>End of Third Quarter: April 8 Start of Fourth Quarter: April 11</p>	
Week of 2/29 – 3/4	Lesson: Past Words in the Present Test 3/4 – Reading, Writing, Spelling
Week of 3/7 – 3/11	Lesson: The Myth of Writing a Myth Test 3/11 – Reading, Writing, Spelling
Week of 3/15 – 3/18	Lesson: Writing What We Don’t Wish To Mid-Unit Test 3/18 – Cumulative Knowledge
Week of 3/21 – 3/24	Lesson: Are All Stories Created Equal? Test 2/24 - Reading, Writing, Spelling
Week of 4/4 – 4/8	Lesson: Is the Original Always the Best? Test 2/19 – Reading, Writing, Spelling

Week of 4/11 - 4/15

Lesson: Text - The Tell All
Unit Test 2/26 - Cumulative Knowledge

After PARCC testing in April and May students will be completing a novel study to end the year.