

Thomas Edison Energy Smart Charter School
4th Grade Language Arts Course Syllabus
2015-2016

ALL UNITS - HOMEWORK:

Each week students will have a homework packet that will be given on Monday and due on Friday or the last day of the week. Homework packets will include spelling and vocabulary activities, some workbook pages, a weekly reading log, and weekly reading comprehension practice. Homework will also be given over each extended break including Thanksgiving break, winter break, and spring break.

ALL UNITS - QUIZZES: Please anticipate at least 1 pop quiz about every other week on grammar. These will not be announced in advance but will always be on the grammar skill that we are working on in class that week. Grammar skills can be studied by viewing the grammar workbook pages for the lesson we are on, or by going on thinkcentral.com.

ALL UNITS- PROJECTS: Students will have a project that will be completed at home for every other 5 week unit. Projects will be designed to extend the “Big Idea” for that unit. The rubric for each project will be given to students during the first week of the unit and may include some “checkpoints” where students will need to bring in what they have completed up to that point so that their progress can be monitored. The final due dates and brief descriptions for each project are listed below.

ALL DATES LISTED ARE TENTATIVE AND CAN BE CHANGED AT THE SCHOOL'S AND TEACHER'S DISCRETION

Unit 1: Helping Others Time Frame: September 8, 2015- October 9, 2015 Unit 1 Project- Interview someone who helps others and write an article about their life- Due: October 9	
Week of 9/8	Lesson 1: <i>Because of Winn Dixie</i> Test 9/11 Reading, Writing, Spelling

Week of 9/ 14	Lesson 2: <i>My Brother Martin</i> Test 9/18 Reading, Writing, Spelling
Week of 9/21	Lesson 3: <i>How Tia Lola Came to Stay</i> Test 9/23 Reading, Writing, Spelling
Week of 9/26	Lesson 4: <i>The Power of W.O.W.</i> Test 10/2 Reading, Writing, Spelling
Week of 10/5	Lesson 5: <i>Stormalong</i> Test 10/9 Reading, Writing, Spelling

<p>Unit 2: We Express Ourselves in Many Ways Time Frame: October 13, 2015-November 13, 2015</p> <p>Benchmark Test 1: November 5-6 (tentative) End of First Quarter: November 6 Start of Second Quarter: November 9</p>	
Week of 10/13	Lesson 6: <i>Once Upon a Cool Motorcycle Dude</i> Test 10/16 Reading, Writing, Spelling
Week of 10/19	Lesson 7: <i>Coming Attractions</i>

	Test 10/23 Reading, Writing, Spelling
Week of 10/26	Lesson 8: <i>Me and Uncle Remy</i> Test 10/30 Reading, Writing, Spelling
Week of 11/2	Lesson 9: <i>Dear Mr. Winston</i> Test 11/6 Reading, Writing, Spelling
Week of 11/9	Lesson 10: <i>Jose</i> Test 11/13 Reading, Writing, Spelling

Unit 3: Nature Can Amaze Us Time Frame: November 16, 2015-December 18, 2015 Unit 3 Project- Research and create a pamphlet of a natural wonder of the world-Due: December 18	
Week of 11/17	Lesson 11: <i>The Tarantula in My Purse</i> Test 11/20 Reading, Writing, Spelling
Week of 11/23	Lesson 12: <i>The Earth Dragon Awakes</i> Test 11/25 Reading, Writing, Spelling

Week of 11/30	Lesson 13: <i>Arctic Circle</i> Test 12/4 Reading, Writing, Spelling
Week of 12/7	Lesson 14: <i>The Life and Times of the Ant</i> Test 12/11 Reading, Writing, Spelling
Week of 12/14	Lesson 15: <i>Ecology for Kids</i> Test 12/18 Reading, Writing, Spelling

Unit 4: There is More Than One Secret To Success Time Frame: January 4, 2015- February 5, 2015 End of Second Quarter: January 22 Start of Third Quarter: January 25	
Week of 1/4	Lesson 16: <i>Riding Freedom</i> Test 1/8 Reading, Writing, Spelling
Week of 1/11	Lesson 17: <i>The Right Dog For the Job</i> Test 1/15 Reading, Writing, Spelling
Week of 1/19	Lesson 18: <i>Moon Runner</i> Test 1/22 Reading, Writing, Spelling

Week of 1/25	Lesson 19: <i>Harvesting Hope: The Story of Ceaser Chavez</i> Test 1/29 Reading, Writing, Spelling
Week of 2/1	Lesson 20: <i>Sacagawea</i> Test 2/5 Reading, Writing, Spelling

<p>Unit 5: Change Happens to Us and Because of Us Time Frame: February 8, 2016-March 11, 2016</p> <p>Unit 5 Project- Rewrite a story you have read from the point of view of a different character- Due: March 8 Benchmark 2: February 10-11 (tentative)</p>	
Week of 2/8	Lesson 21: <i>The World According to Humphrey</i> Test 2/12 Reading, Writing, Spelling
Week of 2/16	Lesson 22: <i>I Can Do That</i> Test 2/19 Reading, Writing, Spelling
Week of 2/21	Lesson 23: <i>The Ever living Tree</i> Test 2/26 Reading, Writing, Spelling

Week of 2/29	Lesson 24: <i>Owen and Mzee</i> Test 3/5 Reading, Writing, Spelling
Week of 3/7	Lesson 25: Test 3/11 Reading, Writing, Spelling

Unit 6: Exploration Leads People to Discovery Time Frame: March 14, 2016- April 15, 2016 End of Third Quarter: April 8 Start of Fourth Quarter: April 11	
Week of 3/14	Lesson 26: <i>The Girl Who Loved Spiders</i> Test 3/18 Reading, Writing
Week of 3/21	Lesson 27: <i>Amphibian Alert</i> Test 3/24 Reading, Writing
Week of 4/4	Lesson 28: <i>Worlds of Wonder</i> Test 4/8 Reading, Writing
Week of 4/11	Lesson 29: <i>Save Timber Woods</i> Test 4/15 Reading, Writing

Week of 4/11 (combined with previous week)	Lesson 30: <i>Mystery at Reeds Pond</i> Test 4/15 Reading, Writing

After PARCC testing in April and May students will be completing a novel study to end the year. Students will be given the title of the book and how to order closer to the end of the Journeys curriculum.