

**Thomas Edison Energy Smart Charter School**  
**3<sup>rd</sup> Grade Language Arts Course Syllabus**  
**2015-2016**

*ALL DATES LISTED ARE TENTATIVE AND CAN BE CHANGED AT THE SCHOOL'S AND TEACHER'S DISCRETION*

**ALL UNITS - HOMEWORK:**

Each unit in Language Arts will have a weekly homework packet that will be given on Monday and will be due on Friday. The packet will be a mixture of practicing the week's reading/grammar skills, reading comprehension, spelling, and writing. In addition, a reading log must be completed each night. Each night students will read for twenty minutes and then write a 3-4 sentence summary. Reading logs will be handed in and checked every Friday by the teacher. Each day the homework packet is not completed or handed in, 5 points will be deducted.

**ALL UNITS - QUIZZES:** Please anticipate at least 1 quiz bi-weekly on grammar. These will not be announced as far in advance as tests, but students will be notified the day before the quiz. Also, there will be a spelling quiz every Friday on the lesson's words.

**Participation:**

For each marking period, students will be expected to participate in all classwork and class discussions. They will also be expected to work well with others in partner and group work.

**Project:**

One project will be assigned per marking period. Project descriptions and rubrics will be given each marking period.

Marking period 1 project due: September 28

Marking period 2 project due: January 4

Marking period 3 project due: March 14

Marking period 4 project due: April 18

**Grading Policy:****Reading:**

Exam: 20%

Test: 20%

Quiz: 15%

Participation: 5%

Project: 20%

Homework: 15%

Classwork: 5%

**Writing:**

In class writing: 35%

Timed writing: 35%

Writing Reflection: 15%

Quiz bi-weekly: 15%

<b>Unit 1: Good Citizens</b> Time Frame: September 7, 2015- October 9, 2015	
Week of 9/7	Lesson 1: <i>A Fine, Fine School</i> Test 9/11 Reading and writing
Week of 9/14	Lesson 2: <i>The Trial of Cardigan Jones</i> Test 9/18 Reading and writing
Week of 9/21	Lesson 3: <i>Destiny's Gift</i> Test 9/23 Reading

Week of 9/28	Lesson 4: <i>Pop's Bridge</i> Test 10/2 Reading and writing
Week of 10/5	Lesson 5: <i>Roberto Clemente, Pride of the Pittsburgh Pirates</i> Test 10/9 Reading and writing

<b>Unit 2: Express Yourself</b> Time Frame: October 12, 2015-November 13, 2015  End of First Quarter: November 6 Start of Second Quarter: November 9	
Week of 10/12	Lesson 6: Max's World Test 10/16 Reading and writing
Week of 10/19	Lesson 7: <i>What do Illustrators Do?</i> Test 10/23: Reading and writing
Week of 10/26	Lesson 8: <i>The Harvest Birds</i> Test 10/30 Reading and writing
Week of 11/2	Lesson 9: <i>Kamishibai Man</i> Test 11/6 Reading and writing

Week of 11/9	Lesson 10: <i>Young Thomas Edison</i> Test 11/13 Reading and writing

<b>Unit 3: Learning Lessons</b> Time Frame: November 16, 2015-December 14, 2015	
Week of 11/16	Lesson 11: <i>Jump!</i> Test 11/20 Reading and writing
Week of 11/23	Lesson 12: <i>The Science Fair</i> Test 11/25 Reading
Week of 11/30	Lesson 13: <i>Yonder Mountain</i> Test 12/4 Reading and writing
Week of 12/7	Lesson 14: <i>Aero and Officer Mike</i> Test 12/11 Reading and writing
Week of 12/14	Lesson 15: <i>The Extra-good Sunday</i> Test 12/22 Reading and writing

<b>Unit 4: Extreme Nature</b> Time Frame: January 4, 2016- February 5, 2016  End of Second Quarter: January 22 Start of Third Quarter: January 25	
Week of 1/4	Lesson 16: <i>A Mr. Rubbish Mood</i> Test 1/8 Reading and writing
Week of 1/11	Lesson 17: <i>The Albertosaurus Mystery</i> Test 1/15 Reading and writing
Week of 1/18	Lesson 18: <i>A Tree is Growing</i> Test 1/22 Reading and writing
Week of 1/25	Lesson 19: <i>Dogzilla</i> Test 1/29 Reading and writing
Week of 2/1	Lesson 20: <i>Life on the Ice</i> Test 2/5 Reading and writing

<b>Unit 5: Going Places</b> Time Frame: February 8, 2016-March 11, 2016
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Week of 2/8	Lesson 21: <i>Two Bad Ants</i> Test 2/12 Reading and writing
Week of 2/15	Lesson 22: <i>The Journey: Stories of Migration</i> Test 2/19 Reading and writing
Week of 2/22	Lesson 23: <i>The Journey of Oliver K. Woodman</i> Test 2/26 Reading and writing
Week of 2/29	Lesson 24: <i>Dog-of-the-Sea-Waves</i> Test 3/4 Reading and writing
Week of 3/7	Lesson 25: <i>Mountains: Surviving on Mt. Everest</i> Test 3/11 Reading and writing

<p><b>Unit 6: Make your Mark</b>  Time Frame: March 14, 2016- April 22, 2016</p> <p><b>PARCC Practice Test 2: March 17-21 (tentative)</b>  End of Third Quarter: April 8  Start of Fourth Quarter: April 11</p>	
Week of 3/14	Lesson 26: <i>Paca and the Beetle, The Foot Race Across America</i> Test 3/18 Reading and writing

Week of 3/21	Lesson 27: <i>The Power of Magnets, Electromagnets and You</i> Test 3/24 Reading and writing
Week of 4/4	Lesson 28: <i>Becoming anything he wants to be, My Blue Belt Day</i> Test 4/8 Reading and writing
Week of 4/11	Lesson 29: <i>A New Team of Heroes, C-H-A-M-P-I-O-N</i> Test 4/15 Reading and writing
Week of 4/18	PARCC review

After PARCC testing in April and May students will be completing a novel study to end the year. Students will be given the title of the book and how to order closer to the end of the Journeys curriculum.