

## Big Idea: Citizens and Government UNIT 1

Big Idea: Citizens and Government UNIT 1							
Content Area: Social Studies		Grade: 3 <sup>rd</sup>		Unit Time Frame: September 7 <sup>th</sup> –October 16 <sup>th</sup>			
Essential Questions	Content	Skills	Key Terms	Assessment	CCCS/CCRAS	Text	NJCCCS
What is a community?	What is community?	Understand vocabulary	Compare Contrast Community	formative assessments	RL.3.1 RL.3.2 RL.3.3	Text book	6.3.4.A.1 6.3.4.D.1 6.1.4.B.1 6.1.4.B.4
How are communities different?	Communities are different.	Map and globe skills	Citizen Culture Business Museum	summative assessments	RL.3.4 RL.3.5 RL.3.6 RL.3.7	Social Studies Leveled readers	6.1.4.D.3 6.1.4.B.4 6.1.4.D.2 6.1.4.A.1.
How are different communities connected?	Communities near and far. Discover your community.	Preview and question Points of view Biography skills	Law Government Climate Desert Landform Goods Service Bank Nation Communication Internet Reference work	-written work -Observations of small group discussion, independent or collaborative activities	RL.3.9 RI.3.1 RI.3.2 RI.3.3 RI.3.4 RI.3.5 RI.3.6 RI.3.7 RI.3.8 RI.3.9 RI.3.10		6.1.4.C.4 6.1.4.C.6 6.1.4.C.7 6.1.4.C.8 6.1.4.C.10 6.1.4.B.6 6.1.4.A.2 6.1.4.A.5
How can you learn about your community?	Urban Communities Suburban Communities Rural Communities Explore your community.		Ancestor Heritage Historic site Historical society Region Population Urban Harbor Transportation Grid system Suburb	-Tests and quizzes -Construct and use tables, charts, graphs, maps -Class discussions -Student participation -Student notes	SL.3.1 SL.3.2 SL.3.3 SL.3.4 SL.3.5 SL.3.6 L.3 L.3.2 L.3.3 L.3.4		

			Suburban Rural Agriculture Economy	-Unit project  -Homework and Practice book	L.3.5 L.3.6		
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## Big Idea: Communities and Geography UNIT 2

<i>Content Are:</i> Social Studies		<i>Grade:</i> 3 <sup>rd</sup>		<i>Unit Time Frame:</i> October 19 <sup>th</sup> – November 25 <sup>th</sup>			
Essential Questions	Content	Skills	Key Terms	Assessment	CCCS/ CCRAS	Text	NJCCCS
What can you use to find a community's location?	Our Location Use Latitude and Longitude	Main Idea and Details Map and Globe Skills: Use	Geographic tool Continent Hemisphere Equator Border	formative assessments summative assessments	RL.3.1 RL.3.2 RL.3.3 RL.3.4 RL.3.5 RL.3.6 RL.3.7 RL.3.9 RL.3.10	Text book Social Studies Leveled readers	6.3.4.A.1 6.3.4.D.1 6.1.4.B.1 6.1.4.B.4 6.1.4.D.3 6.1.4.B.4 6.1.4.D.2 6.1.4.A.1.
What are the physical features of a community?	Our Country's Geography Use a Landform Map	Latitude and Longitude, Use a landform map Chart and graph skills: compare graphs	Relative location Physical feature Mountain range Valley Plateau Vegetation Growing season Erosion Ecosystem Preserve Natural resource Mineral Renewable Nonrenewable Fuel Environment Human feature Adapt Natural disaster Modify Tunnel Canal Terrace Irrigation Dam Reservoir Pollution Conservation Recycle	-written work -Observations of small group discussion, independent or collaborative activities -Tests and quizzes -Construct and use tables, charts, graphs, maps -Class discussions -Student participation -Student notes -Unit project -Homework and Practice book	RI.3.1 RI.3.2 RI.3.3 RI.3.4 RI.3.5 RI.3.6 RI.3.7 RI.3.8 RI.3.9 RI.3.10 RF.3.3 RF.3.4 SL.3.1 SL.3.2 SL.3.3 SL.3.4 SL.3.5 SL.3.6 L.3 L.3.2 L.3.3 L.3.4 L.3.5 L.3.6		6.1.4.C.4 6.1.4.C.6 6.1.4.C.7 6.1.4.C.8 6.1.4.C.10 6.1.4.B.6 6.1.4.A.2 6.1.4.A.5
What are our country's regions?	Yellowstone National Park	Critical thinking skills: Solve a problem					
What are natural resources?	Our Country's Regions Natural Resources						
What are some ways in which the environment affects people?	Our Environment						
What are some ways in which people modify their environment?	Compare Graphs						
What are some things people can do to care for the environment?	Changing the Environment Solve a Problem Working for the Environment Explore your Community						



## Big Idea: Communities Over Time UNIT 3

Content Area: Social Studies		Grade: 3 <sup>rd</sup>		Unit Time Frame: December 30 <sup>th</sup> – January 11 <sup>th</sup>			
Essential Questions	Content	Skills	Key Terms	Assessment	CCCS/CCRAS	Text	NJCCCS
How do communities both change and stay the same?	Communities Through Time	Understand Vocabulary	Decade Century Continuity Invention	formative assessments	RL.3.1 RL.3.2	Text book	6.3.4.A.1 6.3.4.D.1
How have people changed their communities?	People Bring Changes	Sequence of Events	Engineer Right Vote Suffrage	summative assessments  -written work	RL.3.3 RL.3.4 RL.3.5 RL.3.6	Social Studies Leveled readers	6.1.4.B.1 6.1.4.B.4 6.1.4.D.3 6.1.4.B.4
What are some inventions that have changed our lives?	Inventions in Communities	Make and Outline	Technology Ancient Civilization Modern	-Observations of small group discussion, independent or collaborative activities	RL.3.7 RL.3.9 RL.3.10		6.1.4.D.2 6.1.4.A.1  6.1.4.C.4 6.1.4.C.6 6.1.4.C.7 6.1.4.C.8
What ideas from ancient communities are used today?	Communities Long Ago	Read a Timeline	Democracy Republic Empire Trade Port Language	-Tests and quizzes	RI.3.1 RI.3.2 RI.3.3		6.1.4.C.4 6.1.4.C.6 6.1.4.C.7 6.1.4.C.8
Who formed the first communities in North America?	The First Communities	Critical Thinking: Compare Primary and Secondary Sources	Claim Settlement Conflict Slavery Freedom Colony Tax Revolution Independence	-Construct and use tables, charts, graphs, maps	RI.3.4 RI.3.5 RI.3.6 RI.3.7 RI.3.8 RI.3.9		6.1.4.C.8 6.1.4.B.6 6.1.4.A.2 6.1.4.A.5
Why did Europeans build communities in North America?	Building Communities	Read a Flowchart	Explorer Religion Claim Settlement Conflict Slavery Freedom Colony Tax Revolution Independence	-Class discussions	RI.3.9 RI.3.10		
Who fought for our freedom?	Fighting for Freedom	Study Skills: Take Notes	Constitution Patriotism President Pioneer Civil war Territory	-Student participation	RI.3.9 RI.3.10		
How did the United State grow and change?	Growth and Change	Compare History Maps		-Student notes	RF.3.3 RF.3.4		
				-Unit project	SL.3.1 SL.3.2		
				-Homework and Practice book	SL.3.3 SL.3.4 SL.3.5 SL.3.6		
					L.3 L.3.2 L.3.3 L.3.4 L.3.5 L.3.6		

			Amendment Immigrant				
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**Big Idea: Citizens and Government UNIT 4**

*Content Area:* Social Studies      *Grade:* 3<sup>rd</sup>      *Unit Time Frame:* January 18<sup>th</sup> – February 26<sup>th</sup>

Essential Questions	Content	Skills	Key Terms	Assessment	CCCS/CCRAS	Text	NJCCCS
What are our rights?	People and government	summarize	Elect	formative assessments	RL.3.1	Text book	6.3.4.A.1
What are our responsibilities?	Rights of citizens	speech writing	Election	summative assessments	RL.3.2	Social Studies	6.3.4.D.1
	Duties of citizens	making a thoughtful decision	Ballot	-written work	RL.3.3	Leveled readers	6.1.4.B.1
What are the three branches and levels of our government?	Being a good citizen	word meanings	Majority rule	-Observations of small group discussion, independent or collaborative activities	RL.3.4		6.1.4.B.4
	Structure of government	read a road map	Majority rights		RL.3.5		6.1.4.D.3
How do other world communities govern their people?	Local government	line graphs	Responsibility	-Tests and quizzes	RL.3.6		6.1.4.B.4
	State and national governments	primary sources	Jury	-Construct and use tables, charts, graphs, maps	RL.3.7		6.1.4.D.2
	Governments of the world		Consequence	-Class discussions	RL.3.9		6.1.4.A.1
			Common good		RI.3.1		6.1.4.C.4
			Volunteer		RI.3.2		6.1.4.C.6
			Cooperate		RI.3.3		6.1.4.C.7
			Character trait		RI.3.4		6.1.4.C.8
			Justice		RI.3.5		6.1.4.C.10
			Boycott		RI.3.6		6.1.4.B.6
			Hero		RI.3.7		6.1.4.A.2
			Decision		RI.3.8		6.1.4.A.5
			Authority		RI.3.9		
			Government service		RI.3.10		
			Legislative		RF.3.3		
			Executive		RF.3.4		
			Judicial		SL.3.1		
			County		SL.3.2		
			Council		SL.3.3		
			Mayor		SL.3.4		
			County seat		SL.3.5		
			Court		SL.3.6		
			Recreation		L.3		
			Public works		L.3.2		
			Road map		L.3.3		
			Governor		L.3.4		
			Capitol		L.3.5		
			Supreme court		L.3.6		
			Congress				
			Representative				
			Appointed				
			Compromise				
			Mediator				

21<sup>st</sup> century skill multicultural GSIHF country

			Patriotic symbol Monument Memorial Anthem Line graph Parliament Prime minister Constitutional monarchy				
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Big Idea: People in Communities UNIT 5							
Content Area: Social Studies		Grade: 3 <sup>rd</sup>		Unit Time Frame: February 29 – April 29			
Essential Questions	Content	Skills	Key Terms	Assessment	CCCS/ CCRAS	Text	NJCCCS
<p>What different cultures can be found in the United States?</p> <p>What makes up our American heritage?</p> <p>How do people express their culture?</p> <p>How are customs different around the world?</p>	<p>Moving to new places</p> <p>Sharing cultures</p> <p>Our American Heritage</p> <p>Expressions of culture</p> <p>Holidays and traditions</p> <p>Cultures of the world</p>	<p>Cause and effect</p> <p>Use a population map</p> <p>Fact from fiction</p> <p>National storytelling festival</p> <p>Your community</p>	<p>Opportunity</p> <p>Prejudice</p> <p>Migrate</p> <p>Population density</p> <p>Custom</p> <p>Diverse</p> <p>Ethnic group</p> <p>Multicultural tradition</p> <p>Landmark</p> <p>Statue</p> <p>Holiday</p> <p>Literature</p> <p>Myth</p> <p>Fable</p> <p>Folktale</p> <p>Legend</p> <p>Folk song</p> <p>Worship</p> <p>Fact</p> <p>Fiction</p> <p>Festival</p> <p>Cultural identity</p>	<p>formative assessments</p> <p>summative assessments</p> <p>-written work</p> <p>-Observations of small group discussion, independent or collaborative activities</p> <p>-Tests and quizzes</p> <p>-Construct and use tables, charts, graphs, maps</p> <p>-Class discussions</p> <p>-Student participation</p> <p>-Student notes</p> <p>-Unit project</p> <p>-Homework and Practice book</p>	<p>RL.3.1</p> <p>RL.3.2</p> <p>RL.3.3</p> <p>RL.3.4</p> <p>RL.3.5</p> <p>RL.3.6</p> <p>RL.3.7</p> <p>RL.3.9</p> <p>RL.3.10</p> <p>RI.3.1</p> <p>RI.3.2</p> <p>RI.3.3</p> <p>RI.3.4</p> <p>RI.3.5</p> <p>RI.3.6</p> <p>RI.3.7</p> <p>RI.3.8</p> <p>RI.3.9</p> <p>RI.3.10</p> <p>RF.3.3</p> <p>RF.3.4</p> <p>SL.3.1</p> <p>SL.3.2</p> <p>SL.3.3</p> <p>SL.3.4</p> <p>SL.3.5</p> <p>SL.3.6</p> <p>L.3</p> <p>L.3.2</p> <p>L.3.3</p> <p>L.3.4</p> <p>L.3.5</p> <p>L.3.6</p>	<p>Text book</p> <p>Social Studies</p> <p>Leveled readers</p>	<p>6.3.4.A.1</p> <p>6.3.4.D.1</p> <p>6.1.4.B.1</p> <p>6.1.4.B.4</p> <p>6.1.4.D.3</p> <p>6.1.4.B.4</p> <p>6.1.4.D.2</p> <p>6.1.4.A.1</p> <p>6.1.4.C.4</p> <p>6.1.4.C.6</p> <p>6.1.4.C.7</p> <p>6.1.4.C.8</p> <p>6.1.4.C.10</p> <p>6.1.4.B.6</p> <p>6.1.4.A.2</p> <p>6.1.4.A.5</p>

21<sup>st</sup> century skill multicultural GSIHF country

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**Big Idea: Working in Communities UNIT 6**

Content Area: Social Studies		Grade: 3 <sup>rd</sup>		Unit Time Frame: May 2 – June 7				
Essential Questions	Content	Skills	Key Terms	Assessment	CCCS/ CCRAS	Text	NJCCCS	
<p>How do people in a community depend on one another?</p> <p>Why do people and countries trade with each other?</p> <p>How do families earn, spend, and save money?</p> <p>How do businesses around the world make money?</p>	Workers and consumers	Generalize	Product	formative assessments	RL.3.1	Text book	6.3.4.A.1	
	How business works	Read a land use and product map	Producer	summative assessments	RL.3.2	Social Studies	6.3.4.D.1	
	Trading with the world	Citizenship	Entrepreneur		RL.3.3	Leveled readers	6.1.4.B.1	
	New Inventions	Fact from opinion	Biographies	Interdependence		RL.3.4		6.1.4.B.4
				Wage	-written work	RL.3.5		6.1.4.D.3
	Forms of money	Economic choices	Primary sources	Income		RL.3.6		6.1.4.B.4
				Capital		RL.3.7		6.1.4.D.2
	Free market economy	Points of view	Explore community	Raw material	-Observations of small group discussion, independent or collaborative activities	RL.3.9		6.1.4.A.1
				Human resource		RI.3.1		6.1.4.C.4
	<p>How do families earn, spend, and save money?</p> <p>How do businesses around the world make money?</p>	World businesses	Explore community	Factory		RI.3.2		6.1.4.C.6
Land use					RI.3.3		6.1.4.C.7	
Earn, spend, and save		Points of view	Explore community	International trade		RI.3.4		6.1.4.C.8
				Import		RI.3.5		6.1.4.C.10
World businesses		Points of view	Explore community	Export		RI.3.6		6.1.4.B.6
				Communication link		RI.3.7		6.1.4.A.2
World businesses		Points of view	Explore community	e-commerce		RI.3.8		6.1.4.A.5
				advertisement		RI.3.9		
World businesses		Points of view	Explore community	opinion		RI.3.10		
				barter		RF.3.3		
World businesses	Points of view	Explore community	mint		RF.3.4			
			profit		SL.3.1			
World businesses	Points of view	Explore community	free market		SL.3.2			
			competition		SL.3.3			
World businesses	Points of view	Explore community	demand		SL.3.4			
			supply		SL.3.5			
World businesses	Points of view	Explore community	scarcity		SL.3.6			
			savings		L.3			
World businesses	Points of view	Explore community	deposit		L.3.2			
			interest		L.3.3			
World businesses	Points of view	Explore community	invest		L.3.4			
			budget		L.3.5			
World businesses	Points of view	Explore community	trade-off		L.3.6			
			opportunity					
World businesses	Points of view	Explore community	cost					
			cooperative					

21<sup>st</sup> century skill multicultural GSIHF country

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